



# ALAGAPPA UNIVERSITY



(A State University Established in 1985)

Karaikudi - 630003. Tamil Nadu, India



## FACULTY OF ARTS DEPARTMENT OF WOMEN'S STUDIES



### PG DIPLOMA IN GENDER STUDIES REGULATIONS AND SYLLABUS

(For the candidates admitted from the  
Academic Year 2022 - 2023)

# DEPARTMENT OF WOMEN'S STUDIES

## PG DIPLOMA IN GENDER STUDIES

### REGULATIONS AND SYLLABUS

[For the candidates admitted from the Academic Year 2022 – 2023 onwards]



## ALAGAPPA UNIVERSITY

(A State University Accredited with “A+” grade by NAAC (CGPA: 3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC)

Karaikudi - 630003, Tamil Nadu

India

### The Panel of Members-Broad Based Board of Studies

<p><b>Chairperson:</b>                  Dr.K.Manimekalai                  Professor &amp; Head, Department of Women’s Studies                  Alagappa University, Karaikudi                  Teaching Experience: 34, Research Experience: 34                  Area ofResearch: Gender Studies &amp; Social Work</p>	
<p><b>Foreign Expert:</b>                  Dr. Seetha Lakshmi                  Associate Professor, Department of Asian Language &amp; Culture                  Nanyang Technological University, Singapore                  Teaching Experience: 25 , Research Experience: 26                  Area ofResearch: Spoken Tamil, Curriculum Review and Innovative Pedagogy</p>	
<p><b>Indian Expert:</b>                  Dr. C.Aruna                  Professor &amp; Director i/c, Centre for Women's Studies                  Pondicherry University, Puducherry                  Teaching Experience:18 , Research Experience: 18                  Area ofResearch: Elderly Women and Social Audit</p>	
<p><b>Indian Expert:</b>                  Dr. Sabiha Hussain                  Director, Sarojini Naidu Centre for Women's Studies                  Jamia Millia Islamia, New Delhi                  Teaching Experience: 23, Research Experience: 23                  Area ofResearch: Gender and Development &amp; Women’s Rights</p>	
<p><b>Industry Expert:</b>                  Dr. Amruthraj R M                  Specialist in Women's Studies                  Kerala Institute of Local Administration (KILA), Kerala                  Experience: 15, Area: Women and Local Governance</p>	
<p><b>Member:</b>                  Dr. P. Veeramani                  Assistant Professor, Centre for Women’s Studies                  Alagappa University, Karaikudi                  Teaching Experience: 10 , ResearchExperience: 16                  Area of Research: Gender Studies and Social Work</p>	
<p><b>Alumnus/Alumna:</b>                  Ms.K.Vijayasankari                  Assistant Project Officer, Mahalirthittam                  Sivaganga Dist. Sivagangai</p>	

**PG DIPLOMA IN GENDER STUDIES**  
**2022-23**

Name of the Program: PG Diploma Course in Gender studies (1 Year)

**Eligibility for admission**

A pass in any degree (Academic / Vocations Stream) conducted by the Government of Tamil Nadu.

**Programme Educational Objectives - (PEOs)**

PEO 1	To introduce Gender Studies as an Academic Discipline
PEO 2	To understand the Basic Concepts of Gender Studies
PEO 3	To inculcate knowledge on Feminist Theories
PEO 4	To inculcate knowledge on various Feminist Movements
PEO 5	To inculcate time management with precision to innovate and improve existing norms, working on various models to create a change in the society.
PEO 6	To train students using research methods from Women's Studies perspective
PEO 7	To promote knowledge on various Women Development programmes
PEO 8	To take up their career in Central and State Government, International and community organizations.
PEO 9	The students can also opt for careers in arts and media.
PEO 10	The students can be placed as counselors in hospitals, IT Company and other Industries.

**Programme Specific Objectives - (PSO)**

PSO 1	To explain changing trend in the Status of Women
PSO 2	To Introduce and analyze major Feminist Thoughts
PSO 3	To examine the Constitutional and Legal Rights of Women
PSO 4	To understand the Women Empowerment Policies and Programmes
PSO 5	To aware about the factors influencing upliftment of Women and Society

**Programme Specific Outcome - (PSO)**

PSO 1	To identify the links among gender, sexuality, power and social justice
PSO 2	To analyze human interactions and social systems using a gender lens
PSO 3	To understand about the dimensions of women empowerment and women development.
PSO 4	To develop ways to address societal and power inequalities to improve women status
PSO 5	To familiarize with key issues, questions and debates in Women and Gender Issues

**Programme Outcome - (PO)**

PO 1	Understand the evolution of Women's Studies as a field of a study and the nature of interdisciplinary research
PO 2	To understand the various feminist movement from grass root level to global level
PO 3	Understand the various kinds of feminism and the impact of feminist movements in the life of women
PO 4	Familiarize the students with the feminist research methodology
PO 5	Gain knowledge on various women development programmes at the National and International level
PO 6	To undertake research and action programmes to achieve gender equity in all sectors
PO7	The student is equipped with knowledge on NGO Management
PO8	The student is sensitized to gender issues, marginalized groups, women's rights and historical perspectives along with people skills.
PO9	The student is enhanced with research methods in women issues and gender studies with research aptitude skill.
PO10	The student gains various practical skills to play an effective role in policy decision making, gender responsive budgeting.

**ALAGAPPA UNIVERSITY, KARAIKUDI**  
**NEW SYLLABUS UNDER CBCS PATTERN (w.e.f. 2022-23)**

**PG DIPLOMA IN GENDER STUDIES – 226**

Sem.	Course Code	Courses	Course/Title	T/P	Credit	Hours/Weeks	Marks		
							Int.	Ext.	Total
<b>I</b>	22611	Core	Introduction to Gender Studies	T	4	5	25	75	100
	22612	Core	Feminist Theories and Movements	T	4	5	25	75	100
	22613	Core	Field Work	P	5	10	40	60	100
	22614	Core	Extension Activity	-	5	10	40	60	100
				<b>Total</b>	--	<b>18</b>	<b>30</b>	<b>130</b>	<b>270</b>
<b>II</b>	22621	Core	Feminist Research Methodology	T	4	5	25	75	100
	22622	Core	Gendering Citizens Rights	T	4	5	25	75	100
	22623	Core	NGO Management	P	5	10	40	60	100
	22624	Core	Project Viva-Voce	-	5	10	40	60	100
			<b>Total</b>	--	<b>18</b>	<b>30</b>	<b>130</b>	<b>270</b>	<b>400</b>

Semester - I					
Core	Course code: 22611	INTRODUCTION TO GENDER STUDIES	T	Credits 4	H/W 5
<b>Unit - I</b>					
<b>Objective 1</b>	<b>To introduce gender studies as an academic discipline</b>				
<b>Gender Studies:</b> Definition - Scope of Gender Studies - Differences between sex and gender, Interdisciplinary nature of Gender Studies, Gender Studies Vs Women's Studies.					
<b>Outcome 1</b>	<b>Can realize the importance of Women's Studies as an academic discipline</b>			<b>K1</b>	
<b>Unit - II</b>					
<b>Objective 2</b>	<b>To understand the basic concept of gender studies</b>				
<b>Gender Concepts:</b> Social construction of gender – Stereotypes -Gender roles – Gender Ideology - Sexual Minorities – LBGTQ – Understanding patriarchy.					
<b>Outcome 2</b>	<b>Can promote knowledge about the concept of gender studies</b>			<b>K2</b>	
<b>Unit - III</b>					
<b>Objective 3</b>	<b>To explain changing trend in gender relations</b>				
<b>Gendering Institutions:</b> Formal and Informal Institutions – Family - Class-Caste - Religion					
<b>Outcome 3</b>	<b>Understand the sexual identity in media portrayals</b>			<b>K2</b>	
<b>Unit – IV</b>					
<b>Objective 4</b>	<b>To study the significance of gender and education</b>				
<b>Education and Economic institutions:</b> Gender and Education – Enrolment pattern – Primary to Higher Education – Literacy rates - Gender gap - Sexual Division of Labour - Pay gap - Wage differentials.					
<b>Outcome 4</b>	<b>Can realize the importance of gender and education</b>			<b>K4</b>	
<b>Unit - V</b>					
<b>Objective 5</b>	<b>To identify sexual identity in media portrayals</b>				
<b>Gender and Media:</b> Concept and types - Mass Media – Portrayal of Gender in Print and Audio visual media					
<b>Outcome 5</b>	<b>Can familiarize with key issues, questions and debates in women and gender studies</b>			<b>K5</b>	
<b>Suggested Readings:</b>					
Jane L. Parpart, M. Patricia Connelly, and V. Eudine Barriteau (2000). <i>Theoretical Perspective on Gender &amp; Development</i> , Canada: International Development Research Center.					
Judith (2001). <i>Encyclopaedia of Women and Gender</i> . Academic press.					
Krishnaraj, Maithreyi (1995). <i>Remaking Society for Women: Visions Past and Present</i> . New Delhi: Indian Association for Women's Studies.					
Oakley, Ann (1972). <i>Sex and Gender and Society</i> . London; Temple smith.					
Robinson, Victoria & Diane, Richardson (Eds). (1993). <i>Introducing Women's Studies: Feminist Theory and Practice</i> . London: Macmillan					



**Online Resources:**

<http://brewminate.com/social-institutions-family-religion-and-education/>  
<https://www.classcentral.com/course/swayam-feminist-writings-12981>

**Course Designed By: Prof.K.Manimekalai**

### Course Outcome Vs Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	3	2	2	2	3	2	3
CO2	2	2	2	1	2	2	2	3	2	2
CO3	3	2	2	2	1	3	2	1	2	2
CO4	2	2	1	2	2	1	3	2	2	2
CO5	3	1	2	1	2	1	1	2	1	1
W.AV	2.6	1.8	2.4	2.2	1.8	1.8	2.0	2.2	1.8	2.0

S- Strong (3), M- Medium (2), L- Low (1)

### Course outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	3
CO2	3	2	2	1	2
CO3	2	2	1	1	1
CO4	3	1	2	2	2
CO5	1	2	2	3	3
W.AV	2.4	1.8	1.8	1.8	2.2

S- Strong (3), M- Medium (2), L- Low (1)



Semester - I						
Core	Course code: 22612	FEMINIST THEORIES AND MOVEMENTS		T	Credits 4	H/W 5
<b>Unit - I</b>						
<b>Objective 1</b>	<b>To impart knowledge about the Feminist movements</b>					
<b>Concepts in Feminism:</b> Feminism, Femininity - Masculinity, Sexual division of labour - Conceptualizing – Patriarchy – Equality – Equity – Gender Sensitization						
<b>Outcome 1</b>	<b>Can reinforce the importance of Feminist Thought</b>				<b>K2</b>	
<b>Unit - II</b>						
<b>Objective 2</b>	<b>To gain knowledge about historical devilmments of social reform movement</b>					
<b>Feminist Theories:</b> Liberal - Cultural – Lesbian – Eco - Visionary – Marxist – Socialist – Radical - Development						
<b>Outcome 2</b>	<b>Understand the importance of historical devilmments of social reform movement</b>				<b>K2</b>	
<b>Unit - III</b>						
<b>Objective 3</b>	<b>To study about the role of Women in Pre–Independence movements</b>					
<b>Waves of Feminism:</b> First Wave of Feminism – Second Wave of Feminism – Third Wave of Feminism						
<b>Outcome 3</b>	<b>Develop the ability to understand the role of women in Pre-Independence and Post-Independence Movements</b>				<b>K2</b>	
<b>Unit – IV</b>						
<b>Objective 4</b>	<b>To study about the role of Women in Post Independence movements</b>					
<b>Modern approaches:</b> Psychoanalytic, Existentialist and Post– Intersectionality Feminist theory – Black feminist theory – Third world feminist theory						
<b>Outcome 4</b>	<b>Able to gain knowledge about the social reformers to working with women development</b>				<b>K3</b>	
<b>Unit - V</b>						
<b>Objective 5</b>	<b>To able to study the social reformers who working with women development</b>					
<b>Feminist Movements:</b> CEDAW – International Women’s Conferences: Nairobi – Copenhagen – Mexico - Beijing – Post Beijing Conference. International Women Decade – International Women’s Day.						
<b>Outcome 5</b>	<b>Can promote knowledge on Feminist Movements</b>				<b>K6</b>	
<b>Suggested Readings:</b>						
Beauvoir, Simone de. (1979). <i>The Second Sex</i> . Harmondsworth: Penguin Books.						
Friedan, Betty (1974). <i>The Feminine Mystique</i> . New York						
Tong, Rosemarie (1989). <i>Feminist Thought: A Comprehensive Introduction</i> . London: West view.						
Barrett, Michele (1980). <i>Women’s Oppression Today: Problems in Marxist Feminist Analysis</i> . London: Virago.						
Robinson, Victoria, & Diane, Richardson (Eds.) (1993). <i>Introducing Women’s Studies: Feminist Theory and Practice</i> . London: Macmillan						

**Online Resources:**

[https://scholarworks.smith.edu/cgi/viewcontent.cgi?article=1014&context=swg\\_facpubs](https://scholarworks.smith.edu/cgi/viewcontent.cgi?article=1014&context=swg_facpubs)

<https://plato.stanford.edu/entries/feminism-class/>

<https://femmagazine.com/feminism-101-what-is-postcolonial-feminism/>

<https://plato.stanford.edu/entries/feminist-power/>

**Course Designed By:** Dr.P.Veeramani

**Course Outcome Vs Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	3	2	2	3	3	2	2	2
CO2	1	2	2	2	2	2	1	1	3	3
CO3	2	3	2	1	1	3	2	3	1	2
CO4	2	2	3	2	2	2	1	2	2	2
CO5	2	1	3	1	2	1	3	2	1	1
W.AV	1.8	2.2	2.6	1.6	1.8	2.2	1.8	2.0	1.8	2.0

S- Strong (3), M- Medium (2), L- Low (1)

**Course outcome Vs Programme Specific Outcomes**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	1
CO2	3	3	2	1	2
CO3	2	2	3	1	1
CO4	3	1	3	3	3
CO5	1	2	1	2	3
W.AV	2.4	2.0	2.2	1.8	2.0

S- Strong (3), M- Medium (2), L- Low (1)

Semester - I					
Core	Course code: 22613	FIELD WORK	P	Credits	H/W
				5	10
<b>Unit - I</b>					
<b>Objective 1</b>	<b>To understand the concept of training and learning</b>				
<b>Concept of Training:</b> Training and learning - Types of training - Role of training and capacity building in Human Resource Development					
<b>Outcome 1</b>	<b>Gain information on various training methods and techniques</b>			<b>K1</b>	
<b>Unit - II</b>					
<b>Objective 2</b>	<b>To gain knowledge on various tools and techniques of training programme for different stakeholders</b>				
<b>Methods and Techniques of Training:</b> Tools and Techniques for Training					
<b>Outcome 2</b>	<b>Able to understand the various agencies involved in training and development</b>			<b>K2</b>	
<b>Unit - III</b>					
<b>Objective 3</b>	<b>To familiar with various organizations and institutions that work for the upliftment of people in vulnerable section</b>				
<b>Waves of Feminism:</b> First Wave of Feminism – Second Wave of Feminism – Third Wave of Feminism					
<b>Outcome 3</b>	<b>Designing and evaluation of Training Programs for different Stakeholders:</b> Grass root Functionaries			<b>K3</b>	
<b>Unit – IV</b>					
<b>Objective 4</b>	<b>To learn the information on various training methods and techniques</b>				
<b>Training Methods and Techniques – Practice:</b> Develop Training Modules for specific target groups and Learning Goals					
<b>Outcome 4</b>	<b>Aware about various international &amp; national initiatives that focus on gender equity and equality</b>			<b>K4</b>	
<b>Unit - V</b>					
<b>Objective 5</b>	<b>To study about the various agencies involved in training and development</b>				
<b>Agencies involved in Training and Development:</b> NGOs, GOs and Corporate					
<b>Outcome 5</b>	<b>Able to design and evaluate the training programmes for different stake holder</b>			<b>K5</b>	

**Suggested Readings:**

Anisur, Rehman (2011). *Human Rights and Social Security; perspectives, issues and challenges*. New Delhi: Manak

Kodwani, Amitabh Deo., & Noe, Raymond (2017). *Employee Training and Development*. McGraw Hill Education

Lytton R., & Pareek U. (1990). *Training for Development*. New Delhi: Vistaar Publications

Manoj Kumar Singh (2015). *A Women and Human Rights*. New Delhi: Akashdeep

Stanely, Ross (2019). *Training and development in Organizations-An Essential Guide for Trainers*. Routledge

**Online Resources:**

Field Work: <https://csrd.edu.in/web/field-work/>

Social Work Practicum: Concept, Meaning, Nature, Importance and Scope:<https://egyankosh.ac.in/bitstream/123456789/50426/1/Block-1.pdf>

**Course Designed By:** Prof.K.Manimekalai & Dr.P.Veeramani

**Course Outcome Vs Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	2	2	2	3	2	2	3
CO2	1	2	1	1	2	1	1	2	3	2
CO3	2	1	2	2	1	2	2	1	1	2
CO4	3	2	1	2	2	2	1	2	2	2
CO5	1	2	2	1	1	1	2	2	2	3
W.AV	1.8	1.8	1.6	1.6	1.6	1.6	1.8	1.8	2.0	2.4

S- Strong (3), M- Medium (2), L- Low (1)

**Course outcome Vs Programme Specific Outcomes**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	1	1
CO2	1	1	1	1	1
CO3	2	1	1	1	1
CO4	2	2	1	2	2
CO5	1	1	2	2	1
W.AV	1.4	1.2	1.4	1.4	1.2

S- Strong (3), M- Medium (2), L- Low (1)

Semester – I				
Core	Course code: 22614	EXTENSION ACTIVITY	Credits	H/W
			5	10
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To gain knowledge on various tools and techniques of training programme for different stakeholders</li> <li>• To study about the various agencies involved in training and development</li> <li>• Develop among themselves a sense of social and civic responsibility</li> <li>• Understand themselves in relation to their community</li> <li>• Identify the needs and problems of the community and involve them in problem-solving</li> </ul>			
<b>Expected Course outcomes</b>				
<b>CO-1</b>	Practice national integration and social harmony <i>Explain, Outline</i>			<b>K3</b>
<b>CO-2</b>	Familiarized with various organizations and institutions that work for the upliftment of people in vulnerable society <i>Classify, Translate</i>			<b>K3</b>
<b>CO-3</b>	Able to design and organise various training programmes for different stake holder <i>Evaluate, Determine</i>			<b>K5</b>
<b>CO-4</b>	Gain skills in mobilizing community participation <i>Priorities, Select</i>			<b>K6</b>
<b>CO-5</b>	Acquire leadership qualities and democratic attitudes <i>Simplify, Interpret</i>			<b>K6</b>
	<p>To organise various awareness programme to create a healthy society</p> <ul style="list-style-type: none"> <li>• Environment protection</li> <li>• Blood donation</li> <li>• Disaster preparedness</li> <li>• Tree plantation</li> <li>• Personal health &amp; hygiene</li> <li>• Mental wellbeing</li> <li>• National integration &amp; harmony</li> <li>• Energy saving &amp; promote renewable energy</li> <li>• Life skills development</li> <li>• Women's Empowerment Programme</li> </ul> <p>Students go the adopted villages to involve themselves in the field work thereby knowing the real conditions of the villagers.</p>			
<b>Online Resources:</b>				
<a href="https://www.nipccd.nic.in/file/reports/pocso12.pdf">https://www.nipccd.nic.in/file/reports/pocso12.pdf</a> <a href="https://wcd.nic.in/sites/default/files/ISTM_Training%20Module%20To%20be%20uploaded.pdf">https://wcd.nic.in/sites/default/files/ISTM_Training%20Module%20To%20be%20uploaded.pdf</a>				
<b>Course Designed by:</b> Prof.K. Manimekalai & Dr.P.Veeramani				

### Course Outcome Vs Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	2	2	2	2	2	2	3
CO2	1	1	2	1	2	2	1	1	2	2
CO3	2	3	1	2	1	1	2	2	1	3
CO4	2	2	2	1	2	2	1	3	2	1
CO5	1	2	1	2	1	1	2	2	2	2
W.AV	1.6	2.0	1.6	1.6	1.6	1.6	1.6	2.0	1.8	2.2

S- Strong (3), M- Medium (2), L- Low (1)

### Course outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	2	2	2
CO2	3	3	1	1	2
CO3	1	1	2	1	1
CO4	1	2	3	2	1
CO5	2	2	2	3	2
W.AV	1.8	1.8	2.0	1.8	1.6

S- Strong (3), M- Medium (2), L- Low (1)

Semester - II					
Core	Course code: 22621	FEMINIST RESEARCH METHODOLOGY	T	Credits 4	H/W 5
<b>Unit - I</b>					
<b>Objective 1</b>	<b>To understand the basic concepts of Research and its Methodologies in Social Science</b>				
<b>Research:</b> Methodology, Methods and Techniques <b>Research Methodology:</b> Definition – Characteristics. <b>Research Design:</b> Descriptive- Exploratory – Diagnostic – Experimental – <b>Types:</b> Survey – Action - Advocacy – Historical Evaluation – Qualitative-Quantitative-Comparative Research					
<b>Outcome 1</b>	<b>Able to gain knowledge about the importance and uniqueness of feminist research methodology</b>				<b>K1</b>
<b>Unit - II</b>					
<b>Objective 2</b>	<b>To trained the students use new tools and techniques and revisit the social science research methods</b>				
<b>Sampling Techniques:</b> Types: Probability – Non-Probability – Primary and Secondary sources. <b>Data Collection Techniques:</b> Observation, Interview Schedule – Questionnaire, Interview – Case Study-Scaling – Reliability – Validity. <b>Statistical Techniques:</b> Measures of Central tendencies – Dispersion – Correlation Methods – Tests of Significance – Hypothesis Formulation & Testing					
<b>Outcome 2</b>	<b>Develop the ability to understand social science research</b>				<b>K2</b>
<b>Unit - III</b>					
<b>Objective 3</b>	<b>To familiarize the students with Feminist Research Methodology</b>				
<b>Feminist Research Methodology:</b> Characteristics – Objectivity Vs Subjectivity – Sex Role Research – Non-Sexist Methods – Feminist Ontology – Epistemology – Stand point theory-Focused Group Discussion, Content Analysis. <b>Sexism in Research:</b> Androcentricity – Over Generalization – Gender Insensitivity – Double Standards – Sex Appropriateness – Sexual Dichotomism					
<b>Outcome 3</b>	<b>Gain information on various research analysis in feminist research methodology</b>				<b>K2</b>
<b>Unit – IV</b>					
<b>Objective 4</b>	<b>To gain knowledge on various research analysis in feminist research methodology</b>				
<b>Research Analysis:</b> Experimental content – Cross Cultural – Longitudinal – Oral Testimony – Gender as a Variable –Multi Variate Analysis – Ethnography – Mixed Methods Approach – Triangulation - SPSS					
<b>Outcome 4</b>	<b>Learned the referencing styles in the process of writing our research paper</b>				<b>K5</b>
<b>Unit - V</b>					
<b>Objective 5</b>	<b>To learn the referencing styles in the process of writing our research paper</b>				
<b>Research Proposal:</b> Referencing styles, Proposal & Report writing and plagiarism .					
<b>Outcome 5</b>	<b>Can trained the use of new tools and techniques and revisit the social science research methods</b>				<b>K6</b>



**Suggested Readings:**

Krishnaraj, Maithreyi (ed). (1988). *Evolving New Methodologies in Research on Women's Studies*. Bombay: SNDT Women's University

Eichler, Margrit (1988). *Non-Sexist Research Methods: A Practical Guide*. London: Allen and Urwin

Singaravelu, G. (2017). *Research Methodology*. A.P.H.

Shukla, Asha (2017). *Research Methodology in Women's Studies*. Serials.

Maynard, Mary & Purvis, June (1994). *Researching Women's Lives from a Feminist Perspective*. London: Taylor & Francis

**Online Resources:**

[https://onlinecourses.swayam2.ac.in/cec20\\_ge37/preview](https://onlinecourses.swayam2.ac.in/cec20_ge37/preview)

[https://onlinecourses.nptel.ac.in/noc20\\_hs78/preview](https://onlinecourses.nptel.ac.in/noc20_hs78/preview)

<https://www.monash.edu/rlo/quick-study-guides/writing-a-report>

**Course Designed By:** Prof.K. Manimekalai & Dr.I.Sivakumar

**Course Outcome Vs Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	3	3	2	2	3	2	2	3
CO2	2	1	2	2	1	1	1	1	3	2
CO3	1	3	2	2	2	2	2	2	2	1
CO4	2	2	1	2	2	2	1	2	2	2
CO5	1	2	2	3	1	3	2	1	1	2
W.AV	1.6	2.0	2.0	2.4	1.6	2.0	1.8	1.6	2.0	2.0

S- Strong (3), M- Medium (2), L- Low (1)

**Course outcome Vs Programme Specific Outcomes**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	2	3	2
CO2	1	2	2	2	2
CO3	2	1	1	2	1
CO4	2	2	2	1	1
CO5	1	2	2	1	2
W.AV	1.6	2.0	1.8	1.8	1.6

S- Strong (3), M- Medium (2), L- Low (1)

Semester - II					
Core	Course code: 22622	GENDERING CITIZENS' RIGHTS	T	Credits 4	H/W 5
<b>Unit - I</b>					
<b>Objective 1</b>	<b>To understand the Basic Constitutional rights in India</b>				
<b>Constitution of India:</b> Salient Features – Fundamental Rights & Fundamental Duties – Directive Principles of State Policy – Constitutional Remedies – Secularism – Communalism – Fundamentalism – Human Rights: Definition – UN Declaration – CEDAW - Women’s Rights are Human Rights					
<b>Outcome 1</b>	<b>Enable to gain knowledge on various Enforcement Machineries for the Welfare of Women</b>				<b>K1</b>
<b>Unit - II</b>					
<b>Objective 2</b>	<b>To examine Gender in Human Rights</b>				
<b>Personal Laws:</b> Marriage, Child Marriage – Marriage - Divorce – Dowry- Maintenance – Adoption – Guardianship - Property Rights (Hindu, Muslim, Christian law) – Domestic Violence Act 2005 – Uniform civil code-Unfinished agenda					
<b>Outcome 2</b>	<b>Able to inculcate knowledge Constitutional and Legal Rights of Women</b>				<b>K1</b>
<b>Unit - III</b>					
<b>Objective 3</b>	<b>To aware on Human rights violations</b>				
<b>Criminal Laws:</b> IPC, CRPC, Protection of Modesty – Wrongful Restraint and Confinement – Battering, Kidnapping – Abduction – Sexual Violence – Immoral Trafficking – Child Labour – Female Infanticide - Foeticide - Sexual Assault - Rape - Violation of child rights					
<b>Outcome 3</b>	<b>Able to learn Gender in Human Rights</b>				<b>K2</b>
<b>Unit – IV</b>					
<b>Objective 4</b>	<b>To examine the Constitutional and Legal Rights of Women</b>				
<b>Women’s Workers Rights:</b> Sexism in Law and Justice –Labour Laws — Equal Remuneration, Maternity benefit act, Creche, ESI, PF, Prevention of Sexual Harassment at work place - Constitutional Provisions for women- Legal rights of sexual minorities – Debate on Recent Legal Issues					
<b>Outcome 4</b>	<b>Can promote Knowledge on Basic Constitutional rights in India</b>				<b>K3</b>
<b>Unit - V</b>					
<b>Objective 5</b>	<b>To analyse various enforcement Machineries for the Welfare of Women</b>				
<b>Enforcement Machineries:</b> National Commission for Women and State Commission for Women – Social Welfare Boards – Dept. of Social Defense and Empowerment – Dept. of Child and Women Development - All Women Police Stations, Family Courts, Legal Service Authority - Free Legal Aid – Vishaka Judgment - Gender Cell – Nirbhaya Case and its remedy.					
<b>Outcome 5</b>	<b>Increase awareness on human rights violations</b>				<b>K3</b>

**Suggested Readings:**

Waylen, Georgina, Celis, Karen, Kantola, Johanna & Laurel Weldon, S. (Eds.). (2013). *The oxford handbook of gender and politics*. Oxford.

Chandrakala, N.B. (2015). *Women Rights and Gender Justice*. Regal publications

Jaising, Indira (1996). *Justice for Women: Personal Laws, Women's Rights and Law Reform*. Goa: Mapusa, The other India

Shams, Shamsudden (1991). *Women, Law and Social Change*. New Delhi: Ashish

**Online Resources:**

<https://onlinelibrary.wiley.com/doi/abs/10.1111/ajpy.12102>

[http://www.nyu.edu/gsas/dept/politics/undergrad/research/kaminsky\\_thesis.pdf](http://www.nyu.edu/gsas/dept/politics/undergrad/research/kaminsky_thesis.pdf)

<http://hrlibrary.umn.edu/edumat/IHRIP/circle/modules/module4.htm>

**Course Designed By:** Dr.P.Veeramani & Dr.S.Poulpunitha

**Course Outcome Vs Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	2	2	3	3	2	2	3	2	2	3
<b>CO2</b>	2	1	2	3	1	3	2	2	3	2
<b>CO3</b>	1	3	2	2	2	1	2	1	2	1
<b>CO4</b>	3	2	3	2	3	2	1	2	1	2
<b>CO5</b>	1	2	1	3	2	1	3	1	2	2
<b>W.AV</b>	<b>1.8</b>	<b>2.0</b>	<b>2.2</b>	<b>2.6</b>	<b>2.2</b>	<b>2.0</b>	<b>2.2</b>	<b>1.6</b>	<b>2.0</b>	<b>2.0</b>

S- Strong (3), M- Medium (2), L- Low (1)

**Course outcome Vs Programme Specific Outcomes**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	2	1	3	3	2
<b>CO2</b>	3	3	2	2	2
<b>CO3</b>	1	1	2	1	1
<b>CO4</b>	1	2	3	2	1
<b>CO5</b>	2	2	2	3	2
<b>W.AV</b>	<b>1.8</b>	<b>1.8</b>	<b>2.4</b>	<b>2.2</b>	<b>1.6</b>

S- Strong (3), M- Medium (2), L- Low (1)

Semester - II					
Core	Course code: 22623	NGO MANAGEMENT	P	Credits 5	H/W 10
<b>Unit - I</b>					
<b>Objective 1</b>	<b>Learn about the evolution, ideology and growth of NGOs</b>				
NGO: Definition, Characteristics – Role of NGO's - Voluntary Social Services – Community Based Services					
<b>Outcome 1</b>	<b>Understand the principles and practices of NGOs</b>				<b>K2</b>
<b>Unit - II</b>					
<b>Objective 2</b>	<b>Study about the functions of various national &amp; international funding agencies</b>				
<b>Formation:</b> Trust – Charitable trust, Trust Deed, Registration, Society, Eligibility to form a Society, Documents required: Memorandum of Association – Rules and Regulations, Registration Procedures					
<b>Outcome 2</b>	<b>Knowledge about various National &amp; International funding agencies</b>				<b>K1</b>
<b>Unit - III</b>					
<b>Objective 3</b>	<b>To enable the students to acquire knowledge on NGO Management</b>				
<b>Monitoring and Evaluation:</b> Need for monitoring and Evaluation of NGO Programmes- Roles of Donor Agencies – Steps in monitoring and evaluation – Problems in Monitoring and Evaluation					
<b>Outcome 3</b>	<b>Gain knowledge about registration procedures, and formation of NGO</b>				<b>K1</b>
<b>Unit – IV</b>					
<b>Objective 4</b>	<b>To give knowledge oriented experiences with NGO's and acquire the skills to write proposals and to raise funds</b>				
<b>Funding:</b> Internal Sources, Eligibility Conditions, Terms and Conditions of Grant-in-aid from Government, Grant in-aid- from Foreign Agencies – CIDA – SIDA – UNIFOM – OXFOM – UNICEF – WHO - World Bank					
<b>Outcome 4</b>	<b>Understand about Monitoring and Evaluation of NGOs</b>				<b>K2</b>
<b>Unit - V</b>					
<b>Objective 5</b>	<b>To train the students to acquire Skills in NGO Monitoring and Evaluation Strategies.</b>				
<b>Community participation:</b> Linkage between Local Community and NGO, PRA, PLA, SHG					
<b>Outcome 5</b>	<b>Gain knowledge about Linkage between Local Community Participations.</b>				<b>K1</b>
<b>Suggested Readings:</b>					
Clark. J. (1991). <i>Democratizing Development: The Role of Voluntary organization</i> . London: Earlgsm.					
Bhose, Joel. S.G.R. (2003). <i>Hand Book of NGOs</i> . New Delhi: Nabhi.					
Ferrinton, John (et.al) (1993). <i>NGOs and the State in Asia</i> . London: Routledge.					
Lawani, B.T. (1999). <i>NGOs in Development</i> . Jaipur: Rawat.					
Padaki, Vijay (eds.) (1995). <i>Development Intervention and programme Education</i> , New Delhi: Sage.					

Singh, Katar (1995). *Rural Development–Principles, Policies and Management*. New Delhi: Sage.

**Online Resources:**

<https://www.htsoukas.com/wp-content/uploads/2014/05/2001-Re-viewing-Organization.pdf> [https://files.peacecorps.gov/multimedia/pdf/library/M0070\\_mod1.pdf](https://files.peacecorps.gov/multimedia/pdf/library/M0070_mod1.pdf)  
<https://www.globalpolicy.org/networking.html>

**Course Designed By:** Prof.K. Manimekalai & Dr.T.Murugesan

**Course Outcome Vs Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	1	2	3	2	2	2	1	3	2
CO3	1	3	2	2	1	1	2	2	1	2
CO4	2	3	2	2	2	2	1	3	2	1
CO5	2	2	1	3	1	3	2	1	2	2
W.AV	2.0	2.2	2.0	2.6	1.6	2.0	2.0	1.8	2.0	2.0

S- Strong (3), M- Medium (2), L- Low (1)

**Course outcome Vs Programme Specific Outcomes**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	2	2	3
CO2	2	2	2	2	2
CO3	1	1	2	1	1
CO4	1	2	3	2	1
CO5	2	2	2	3	2
W.AV	1.6	1.6	2.2	2.0	1.8

S- Strong (3), M- Medium (2), L- Low (1)

Semester - II					
Core	Course code: 22624	PROJECT & VIVA VOCE		Credits	H/W
				5	10
<b>Objectives</b>	1. To help the students to learn the pursuit of the organization/society 2. The student can learn about the research at entry level by doing this project 3. To apply the interdisciplinary feminist perspectives in research methods. 4. To introduce alternative definitions and locations of "knowledge" and "methodology" 5. To gain the practical knowledge by doing research work				
<b>Expected Course outcomes</b>					
<b>CO1</b>	Knowledge and understanding of the conceptualization of gender <i>Explain, Categories</i>			K1	
<b>CO2</b>	Critical thinking of gender bias <i>Classify, Summaries</i>			K2	
<b>CO3</b>	Sensitized on the changing roles of gender <i>Role, Simplify</i>			K3	
<b>CO4</b>	Understand the social institution and view the society with gender lens			K4	
<b>CO5</b>	Analyses about the role of government for gender equality by various schemes			K5	
Observation visit: <ul style="list-style-type: none"> <li>• Studying the village/community</li> <li>• Data collection and</li> <li>• Report writing</li> <li>• Viva - voce</li> </ul>					
<b>Online Resources:</b> <a href="#">What is a Dissertation? Projects, Report, Structure, Types, &amp; Work   Leverage Edu</a> <a href="#">What Is a University Dissertation: 2023 Structure, Challenges &amp; Writing Tips   Research.com</a>					
<b>Course Designed by : Prof.K.Manimekalai &amp; Dr.P.Veeramani</b>					

### Course Outcome Vs Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	2	2	3	3	2	2	3	2	2	3
<b>CO2</b>	2	1	2	2	1	1	1	1	3	2
<b>CO3</b>	1	3	2	2	2	2	2	2	2	1
<b>CO4</b>	2	2	2	1	2	2	1	2	2	2
<b>CO5</b>	1	2	3	2	1	3	2	1	1	2
<b>W.AV</b>	<b>1.6</b>	<b>2.0</b>	<b>2.4</b>	<b>2.0</b>	<b>1.6</b>	<b>2.0</b>	<b>1.8</b>	<b>1.6</b>	<b>2.0</b>	<b>2.0</b>

S- Strong (3), M- Medium (2), L- Low (1)

### Course outcome Vs Programme Specific Outcomes

<b>CO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	3	2	3	2
<b>CO2</b>	1	2	2	2	2
<b>CO3</b>	2	1	1	2	1
<b>CO4</b>	2	2	2	1	1
<b>CO5</b>	1	2	2	1	2
<b>W.AV</b>	<b>1.6</b>	<b>2.0</b>	<b>1.8</b>	<b>1.8</b>	<b>1.6</b>

**S- Strong (3), M- Medium (2), L- Low (1)**



## **Broad Based Board of Studies Members**

### **CURRICULAM VITAE**

#### **Dr. K. MANIMEKALAI**

Professor & Director  
Department of Women's Studies  
Alagappa University, Karaikudi  
Cell: 7010083223  
gomathimanimekalai@gmail.com



#### **ACADEMIC QUALIFICATION**

- Ph.D. 2002, Highly Commended, Women's Studies, Alagappa University, Karaikudi
- M.Phil. 1987, Commerce, Alagappa University, Karaikudi
- M.Com. 1986, Commerce, Sri Parasakthi College For Women (An Autonomous College) Courtallam, Madurai Kamaraj University, Madurai

#### **ACADEMIC EXPERIENCE / SERVICE DETAILS**

- Vice-Chancellor, 20<sup>th</sup> July 2012 to 19<sup>th</sup> July 2015, Mother Teresa Women's University, Kodaikanal
- Registrar i/c. 7<sup>th</sup> October 2010 to 19<sup>th</sup> July 2012, Alagappa University, Karaikudi
- Director, from 5<sup>th</sup> November 2007 Centre for Women's Studies, Alagappa University, Karaikudi

#### **PRIZE, MEDALS AND OTHER HONOURS**

- Life Time Achievement Award, Academy of Universal Global Peace - USA, 2017.
- Appreciation Award - 2017, Alagappa University, Karaikudi
- Innovative B - School Award for Outstanding Contribution to Education - 2016, 8<sup>th</sup> DNA and Stars of the Industry Group, Mumbai
- Innovative B - School Award for Outstanding Contribution to Education - 2015, 7<sup>th</sup> DNA and Stars of the Industry Group, Mumbai

#### **MEMBERSHIP IN ACADEMIC BODIES**

- Governor's Nominee - Selection Committee, Bharathiyar University
- Governor's Nominee - Selection Committee, University of Madras
- Vice Chancellor's Nominee - Selection Committee, Bharathiyar University

Total Citation: 218

h - index: 10

i- 10 index: 12

# CURRICULAM VITAE

## Dr SEETHA LAKSHMI

Associate Professor and Assistant Head  
Asian Languages and Cultures Academic Group  
National Institute of Education, Singapore



### Experience

- Tamil Murasu Newspaper as the Sub-Editor (1991-1992)
- Teacher for Tamil language at Mei Chin Secondary School (1993-1997)
- Coordinator of the Tamil Studies at the Special Training programme (Mother Tongue) in 1997-1999
- Head of Tamil Language and Culture Division and Assistant Head, ALC (Tamil) at the Asian Languages and Cultures Academic Group between 2002-July 2007
- She is currently the Programme Leader for Practicum, Timetable, Diploma, Degree and Higher Degree at divisional level (Tamil Language).
- Visiting Scholar at the Penn State University, Pennsylvania, USA., (01 September 2015 - 30 September 2015)
- San Jose State University, California, USA., (01 October 2015 - 31 October 2015)
- Niversity of Hong Kong, Hong Kong (11 November 2015 - 10 December 2015) as part of her Academic Leave.

### Current Grants

- Leisure Reading in Two Languages: Reading Habits and Preferences of Bilingual Children in Singapore
- CORE 3 Research Programme: Baseline Investigation of Mother Tongue Pedagogies in Singapore's Primary and Secondary Classrooms (C3MT)
- Singapore primary and secondary students' perceptions, challenges and attainment in Chinese and Tamil composition writing: A comparative study on computer-based and paper-and-pen-based writing
- An Evaluative Study on the Mother Tongue Support Programme for Mid-Primary Students

### Awards

- 2021 Received Thiruvalluvar Award for the Contribution to the Tamil Language and Community by the Tamil Language, Cultural Society
- 2020 MOE Education Award for the service at the School Advisory Board, Northland Primary School
- 2019 ALC ALC Contribution Award for the contribution to Research, Teaching and Service (Tamil Language and Culture Division), ALC AG
- 2019 Received Service Vetran Award for the recognition of service to the Education from Thamizhaga Institute of Educational Research and Advancement

Total Citation: 78

h - index: 4

i- 10 index: 3

## CURRICULAM VITAE



**Dr. SABIHA HUSSAIN**

Professor

Sarojini Naidu Centre for Women's Studies

Jamia Millia Islamia University

New Delhi-110025, India

sabihajaz@gmail.com

### **Position Held**

1. Professor, 2014 till date Jamia Millia Islamia University, New Delhi.
2. Associate Professor, 2011 to 2014, Jamia Millia Islamia University, New Delhi.
3. Reader, 2008 to 2011, Jamia Millia Islamia University, New Delhi
4. Junior Fellow (Gr-I &II) 1998 to 2008, Centre for Women's Development Studies, New Delhi.
5. Post -doctoral fellow 1999 to 97 Attached to Department of Sociology, Jamia Millia Islamia, New Delhi.

### **Publications in National Journals and edited books**

- 'Lost Childhood in the Aroma of Agarbatti' International Journal of Sociology and the Family, Vol. 41, No. 1, Spring, 2015.
- 'Religion, Identity Politics' MWG-010, Women and Political Process, IGNOU, School of Gender and Development Studies, New Delhi, 2015.
- Addressing Gender Gaps and Challenges of Inclusion, Man in India, No.14 Part III, 2014.

### **Papers published in International Journals**

- A Socio-historical and Political Discourse on the Rights of Muslim Women: Concerns for Women's Rights or Community Identity, special reference to 1937 and 1939 Acts' Journal of International Women's Studies, Vol. 16 No.3, 2015. Bridgewater State University, USA.
- "Unfolding the Reality of Matrimonial Rights of Muslim Women in India special reference to Meher and Maintenance" Pakistan Journal of women Studies, Vol. 20, 1, Karachi, Pakistan, 2013.
- Motherhood and Female Identity: the case of childless women in India, Vol. 14 No.3, Asian Journal of Women Studies, Korea, 2009.

Total Citation: 115

h - index: 8

i- 10 index: 3

# CURRICULAM VITAE

**Dr. C.ARUNA**

Professor & Director i/c  
Centre for Women's Studies  
Pondicherry University - Puducherry  
aruna.chinnappan@gmail.com



## Teaching Experience

- 18 years of progressive experience in research and teaching

## Completed Projects

<i>Title of the Project</i>	<i>Sponsored By</i>	<i>Period</i>	<i>Sanctioned Amount (Rs. Lakh)</i>	<i>Year</i>
Social Networks of Rural Elderly Women: Implications for Health Care Services	ICSSR	2018-19	3 lakhs	2019

## Ongoing Projects

<i>Title of the Project</i>	<i>Sponsored By</i>	<i>Period</i>	<i>Sanctioned Amount (Rs. Lakh)</i>	<i>Year</i>
Migrant Women in Unorganized Sector with Special Reference to Puducherry UT	National Commission for Women	2019-22	4.9 lakhs	2019
Parental Involvement and Peer Group Support for Academic Performance	Azim Premji University Research Grants 2018	2018-2022	8.4 lakhs	2018

## Ongoing Consultancy Works

<i>Title of the Consultancy Work</i>	<i>Sponsored By</i>	<i>Period</i>	<i>Amount (Rs. Lakh)</i>	<i>Year</i>
PMAY Housing for All - Social Audit	Town and Country Planning, Govt. of Puducherry	2021-22	2.6 lakhs	2021

## Completed Consultancy Works

<i>Title of the Consultancy Work</i>	<i>Sponsored By</i>	<i>Period</i>	<i>Amount (Rs. Lakh)</i>	<i>Year</i>
Educational Status of Scheduled Castes in Puducherry: Attainments and Challenges	ICSSR	2011-13	13.25 lakhs	2012

Total Citation: -

h - index: -

i- 10 index: -

# CURRICULUM VITAE

## Dr. AMRUTHRAJ R M

Specialist in Women's Studies

Kerala Institute of Local Administration (KILA)

E.T.C P O, Kottarakkara - 691531

Kollam, Kerala



### Educational Qualifications

- M.A. Social Welfare and Rural Management (Mahatma Gandhi University)
- M.Phil. Women's Studies (Pondicherry University)
- Ph.D Women's Studies (Pondicherry University)
- UGC. NET

### Positions Held

- Research Fellow, Centre for Women's Studies, Pondicherry University
- Asst. Professor (on contract) School of Gender Studies, Rajiv Gandhi National Institute of Youth Development, Sriperumbudur
- Asst. Professor (on contract) Centre for Women's Studies, Pondicherry University
- Post-Doctoral Fellow, Women's Studies Centre, Cochin University of Science and Technology, Kochi.

### Expert Memberships

- Society of Gender Professionals
- UN- Solution Exchange, Gender Community
- Association for the Study of Literature and Environment (ASLE) – India

### Selected Publications

- Contributed a section on: "Gender Perspective Planning" for the handbook on *Block Panchayath Administration and Rural Development Schemes* for induction training of Block Panchayath elected representatives Associated in editing *Inservice Training Manual for Village Extension Officers*. (3 Vols)
- An article Narmada Saga: An Eco-feminist Perspective In *Nature and Human Nature: Literature, Ecology, Meaning* Ed. S.Murali. New Delhi: Prestige, 2008.
- An article Gender Discrimination in the Primary School English Language Textbooks in Tamil Nadu in *The Primary Teacher* A Journal Published by NCERT, January and April, 2012.
- An article Gender Issues in School and Classroom Practice: A Case Study of Pondicherry in *The Primary Teacher*, a Journal Published by NCERT, January and April, 2013.

### Present Responsibilities

- Specialist in Women's Studies
- Gender Resource Person, State Gender Cell, LSGD
- Coordinator, Gender School for Local Governance, KILA

Total Citation: -

h - index: -

i- 10 index: -

## CURRICULUM VITAE

**Dr. P. VEERAMANI**  
Assistant Professor  
Centre for Women's Studies  
Alagappa University  
Karaikudi-630 003  
Sivagangai District  
veeramws@gmail.com



### ACADEMIC QUALIFICATION

<i>Degree</i>	<i>College / University</i>	<i>Year of Passing</i>	<i>Division / Grade etc.</i>
Ph.D. Women's Studies	Alagappa University Karaikudi	2016	Awarded

### WORK EXPERIENCE

<i>Position</i>	<i>Name of the Institution</i>	<i>Nature of Work</i>	<i>Period</i>
Assistant Professor	Centre for Women's Studies, Alagappa University, Karaikudi	Research, Teaching, Training, Extension & Counseling	27 <sup>th</sup> June 2013 to till date

### MEMBERSHIP IN PROFESSIONAL / SOCIAL BODIES

- Life Member - Indian Association for Women's Studies
- Life Member - Indian Academic Researchers Association.
- Member - Centre on Swasch Bharat Swasch Abiyan, Alagappa University, Karaikudi
- Hub Co-ordinator of Alagappa University in Entrepreneurship Development and Innovation Institute, Government of Tamil Nadu, Chennai
- SWAYAM Course Co-ordinator, Department of Women's Studies, Alagappa University, Karaikudi.

### SEMINARS/WORKSHOPS/CONFERENCES/PUBLICATIONS

<i>Seminars/Workshops/Conferences/ Publications</i>	<i>Total</i>
Articles Published	30
International Seminar (Paper Presented)	7
National Seminar (Paper Presented)	30
Participated	56

Total Citation: 15

h - index: 2

i- 10 index: 1

# CURRICULUM VITAE

## **Ms. K.VIJAYASANKARI**

Assistant Project Officer  
Mahalirhittam  
Sivaganga Dist. Sivagangai  
Tamil Nadu  
vijikrishnasamy@yahoo.co.in



### **Educational Qualifications**

- M.Phil. - Women's Studies, Alagappa University
- MWS&CA - Women's Studies, Alagappa University
- B.Sc - Seethalakshmi Achi College for Women, Alagappa University

### **Positions Held**

- TNCDW, Assistant Project Officer, Mahalirhittam (2008-Present)
- Project Associate, Bharathiyar University, Coimbatore (2007-2008)
- Project Associate & Trainer, EKTA - Women's Resource Centre, Madurai (2004-2006)
- Project Associate, Gandhigram Rural University, Gandhigram (2002-2004)

### **Present Responsibilities**

- Specialist in Women's Studies

Total Citation: -

h - index: -

i- 10 index: -





## **ARTS CAMPUS**